

**Manav Public School**  
**Syllabus**  
**Class- K.G (Sem-1 & 2)**  
**Session 2023-24**  
**Subject – English**

Month	English Written	English Oral	Poems
April (Sem-1)	1.Alphabets a to z 2.Practice of two letter Words 3.Capital cursive letter (A, B) 4.Writing of Three letter words with vowel “a” 5.Dictation, Fill ups, Picture writing	1. “a” sound words 2. Use of on	1. Mango song 2. Toothbrush 3. Humpty Dumpty
May	1. Picture Writing, Jumbled words 2.Writing of three letter word with vowel “o” 3.Capital Cursive letters (C, D) 4.Dictation, Fill ups, Picture Writing 5.Read & colour the grapes with vowel “o”	1. “o” sound words 2. Use of In	1. Incy wincy spider 2. Trees 3. Vegetables
June	1.See the picture and solve the puzzle 2. Write the missing alphabets	1. “a, o” sound words with revision 2. Use of Is	Revision
July	1.Practice of “i” sound words 2.Dictation, Fill ups, Picture writing 3.Capital Cursive letters (E, F)	1. “i” sound words 2. Revision of Concept - on, in, is	1.Days of the week 2. Red apple 3. Five senses song
August	1. Practice of “e” sound words 2. Dictation, Fill ups, Picture writing 3. Capital cursive letters (G, H) 4. Practice of “i, e” Sound words 5.Fill This & That in the blanks	1. “e” sound words 2.Use of “and” 3.Concept of This, That	1. Doctor 2. Ice Cream truck 3. Make a Circle
September	1.Fill He & She in the blanks 2.Practice of “u” sound word 3.Read & colour it 4.Dictation, Fill ups, Picture writing 5.Colours name	1. “u” sound words 2. Concept of it 3.Concept of He, She and Is	Revision
October (Sem-2)	1.Write sentences using This & That 2.Dictation, Fill ups, Picture writing 3.Practice of “a, e, i, o, u” Sound Words 4.Capital Cursive letters (I, J, K, L) 5.Write the plurals	1. “u” sound words 2. Concept of what 3.Concept of one many	1. Jack and Jill 2. Triangle 3. I love my teacher
November	1.Fill This or That in the blanks 2. See the picture and write ( )or ( ) 3.Correct the jumbled letters 4.Concept of This & These 5.Practice of four letters words 6.Fruits name 7. Capital Cursive letters (M, N, O, P)	1.Revision of a, e, i, o, u 2.Concept of This & These	1. Old Mac Donald had a farm 2. Nature 3. Drops of rain

December	<ol style="list-style-type: none"> <li>1. Vegetables name</li> <li>2. Dictation, Fill ups, Picture writing</li> <li>3. Fill "has or have" in the blanks</li> <li>4. Animals name</li> <li>5. Practice of four letter words</li> <li>6. Capital Cursive letters (A to V)</li> </ol>	<ol style="list-style-type: none"> <li>1. Read Aloud</li> <li>2. Use of Has, Have</li> </ol>	Revision
January	<ol style="list-style-type: none"> <li>1. Practice of four letter words "Ch" sound</li> <li>2. Fill "has or have" in the blanks</li> <li>3. Dictation, Fill ups, Picture writing</li> <li>4. Write f for fruits and v for Vegetables and colour them also</li> <li>5. Let's make new words</li> <li>6. Capital cursive letters (W, X, Y, Z)</li> </ol>	<ol style="list-style-type: none"> <li>1. Use of A, An</li> <li>2. Use of under</li> </ol>	<ol style="list-style-type: none"> <li>1. Colours</li> <li>2. Sharing</li> <li>3. This is the way</li> </ol>
February	<ol style="list-style-type: none"> <li>1. Practice of four letters words "Sh" sound</li> <li>2. Dictation, Fill ups, Picture writing</li> <li>3. Writing</li> <li>4. Correct the jumbled letters</li> <li>5. Dictation, Fill ups, Picture writing</li> <li>6. Fruits, vegetables, colours name</li> </ol>	<ol style="list-style-type: none"> <li>1. Concept of Are</li> <li>2. Concept of I, Am</li> </ol>	<ol style="list-style-type: none"> <li>1. Hop a little</li> <li>2. Out in the garden</li> <li>3. My school</li> </ol>
March	<ol style="list-style-type: none"> <li>1. Practice of "Ch" sound words.</li> <li>2. Practice of myself</li> </ol>	<ol style="list-style-type: none"> <li>1. Concept of you &amp; are</li> <li>2. Concept of Him &amp; Her</li> </ol>	Revision

## Subject – E.V.S

Month	E.V.S written	E.V.S oral
April (Sem-1)	1. About me and my family. 2. My sense organs. 3. My clothes.	1. About me and my family. 2. My sense organs. 3. My clothes.
May	1. Food. 2. Uniform and they help us. 3. Around my house.	1. Food. 2. Uniform and they help us. 3. Around my house.
June	1. Electrical Appliances. 2. An Intelligent machine& Wonder machine(computer)	1. Electrical Appliances. 2. An Intelligent machine& Wonder machine(computer)
July	1. Games. 2. Fruits and Vegetables. 3. Domestic and Wild Animals.	1. Games. 2. Fruits and Vegetables. 3. Domestic and Wild Animals.
August	1. Birds. 2. Water Animals. 3. Insects.	1. Birds. 2. Water Animals. 3. Insects.
September	1. Animal & their young ones 2. Animal Homes. 3. Air Transport & Means of Transport.	1. Animal & their young ones 2. Animal Homes. 3. Air Transport & Means of Transport.
October (Sem-2)	1. Water Transport & Means of Transport. 2. Help on the Wheels. 3. Our needs (Water)	1. Water Transport & Means of Transport. 2. Help on the Wheels. 3. Our needs (Water)
November	1. Our needs (Air) 2. Season (Winter.) 3. Season (Summer)	1. Our needs (Air) 2. Season (Winter.) 3. Season (Summer)
December	1. Season (Rainy) 2. Plants. 3. Days of a week.	1. Season (Rainy) 2. Plants. 3. Days of a week.
January	1. Months of a year. 2. National Symbols. 3. Good Habits (at school and at home)	1. Months of a year. 2. National Symbols. 3. Good Habits (at school and at home)
February	1. Cleanliness. 2. Safety Habits (At school) 3. Safety Habits (At Home)	1. Cleanliness. 2. Safety Habits (At school) 3. Safety Habits (At Home)
March	Revision	Revision

## Subject – Math

Months	Maths Written	Maths Oral	Rhymes
April (Sem-1)	1. Write the numbers 1 to 50. 3. Write the missing numbers 1 to 50.	1. Learning of numbers 1 to 50.	1. Five little ducks
May	1. Reverse counting 50 to 1. 2. Reverse counting 20 to 1. 3. Reverse counting 50 to 30. Write the numbers 51 to 100 4. Numbers 1 to 50. 5. Circle the number that is greater and lesser	1. Learning of numbers 1 to 50 2. Learning of reverse counting 50 to 1. 3. Concept of greater & lesser numbers.	1. 1, 2 Mummy loves you
June	1. Write the numbers 51 to 100. 2. Reverse counting 100 to 1.	1. Learning of numbers 1 to 100. 2. Learning of reverse counting 100 to 1.	Revision
July	1. Write the numbers that are come after and before 2. Reverse counting 100 to 60. 3. Write the numbers counting 1 to 100. 4. Compare the numbers with $<$ , $>$ or $=$ . 5. Write the numbers in reverse counting.	1. Learning of What comes after & before. 2. Learning of reverse counting 100 to 60. 3. Revise the concept of greater & lesser numbers.	1. One little finger
August	1. write the numbers 101 to 200 2. Write the missing numbers 101 to 200. 3. Compare the numbers with $<$ , $>$ or $=$ .	1. Learning of Numbers 101 to 200.	1. 10 little sail boats
September	1. Table of 2. 2. Number names 1 to 20. 3. Count and write the number. 4. Introduction of Plus Sums.	1. Learning the table of 2 2. Learning of number names 1 to 20. 3. Revision of Plus Sums.	Revision
October (Sem-2)	1. Practice of number names 1 to 30. 2. Table of 3 3. Practice of addition and subtraction sums	1. Learning the Table of 3 2. Learning of Number names 1 to 30. 3. Revision of plus & subtraction sums.	1. Ten in a bed
November	1. Table of 4 2. Number names 31 to 40 3. Practice of addition and subtraction sums	1. Learning the Table of 4 2. Learning of number names 31 to 40. 3. Revision of plus & subtraction sums	1. Count baby trucks
December	1. Practice of table 4 and 5. 2. Practice of number names 41 to 50. 3. Practice of addition and subtraction sums.	1. Learning the Table of 4 and 5. 2. Learning of number names 41 to 50. 3. Revision of plus & subtraction sums	Revision
January	1. Table of 6 2. Dodging table 2 to 6 3. Practice of number names 1 to 50 4. Practice of addition and subtraction sums.	1. Learning the Table 2 to 6. 2. Learning of Number names 1 to 50. 3. Revision of Plus & Subtraction Sums	1. 10 little fingers

<b>February</b>	<b>1. Table of 7</b> <b>2. Dodging table 2 to 7</b> <b>3. Practice of number names 1 to 50</b> <b>4. Practice of addition and subtraction sums.</b>	<b>1. Learning the Table 2 to 7.</b> <b>2. Learning of Number names 1 to 50.</b> <b>3. Revision of Plus &amp; Subtraction Sums</b>	<b>1. Eight big fingers</b>
<b>March</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>

## Subject – Hindi

Month	'kCn cks/k	Written	Rhyme
April	Lojksa dk Kku	Loj] O;atu	esjk Äj ÄMh Qwy okyk
May	v{kj Kku ¼fp= igpku dj lgh dk fu'kku yxkvks½	O;atu] nks v{kjksa okys 'kCn	frryh jkuh dcwrj ftlus lwjt pkan cuk;k
June	Revision	Revision	Revision
July	nks v{kjksa ls cus 'kCn	nks v{kjksa okys Jqrys[k] fp= igpkudj fy[ksaA	jkst losjs eki xjeh
August	nks v{kjksa ls cus okD; i<+ks	fjDr LFkku] v'kqn~/k&'kqn~/k	,d&,d vPNs cPps >aMk
September	rhu v{kjksa ls cus 'kCn	rhu v{kjksa okys 'kCn fp= igpkudj fy[ksaA	Revision
October	rhu v{kjksa ls cus okD;	Jqrys[k] lq/kkj dj fy[ksa] lgh LFkku ij lgh dk fu'kku yxk,i	lkuh e®ckby Q®u yky cÜkh dgrh Fke
November	pkj v{kjksa ls cus 'kCn	Jqrys[k] fjDr LFkku] 'kCn cukvks	Ykkyk th us dsyk [kk;k ge gSa ekuo Ldwy ds cPps fxurh
December	pkj v{kjksa okys 'kCn	Jqrys[k] pkj v{kjksads Jqrys[k] fp= igpku dj fy[kksA	Revision
January	pkj v{kjksa ls cus okD; i<+ks	rhu&pkj v{kjksa ds Jqrys[k] fp= igpku dj fy[kksA	jsyxkM+h vkbZ ljuh lans“k
February	vH;kl	lgh 'kCn ij fu'kku yxkvksA	losjk gekjk ifjokj le; dh dher
March	Revision	Revision	Revision